

Investing for Success

**Under this agreement for 2022
Wavell Heights State School will receive**

\$222,864*

This funding will be used to

Sustain or increase percentage of students achieving C or above on semester reporting in English.

- 90% of students achieving C or higher
- 40% of students achieving an A or B

Increase number of students achieving the regional reading benchmarks by the end of year.

- 90% of students achieving minimum target
- 40% of students achieving upper target
using PM Benchmark Reading Assessment Resources (P- 2) and
PROBE 2 Reading Comprehension Assessment (3 – 6)

Our initiatives include

Using student learning data to plan for differentiation for all students with a focus on reading and writing.

Developing whole school practices to effectively use learning walls in English.

Professional References

Fisher, D, Frey N and Hattie, J, 2016 Visible Learning for Literacy – Implementing the Practices That Work Best to Accelerate Student Learning

Fullan, M and Starratt, L, 2012 Putting Faces on the Data – What Great leaders Do, Corwin. United States of America, Corwin Publications, Australia

Fullan, M Quinn, J and McEachen, J, 2018 Deep Learning Engage the World Change the World, Corwin United States of America, Corwin Publications

Timperley H, 2011, Realising the Power of Professional Learning, Open University Press, England

Our school will improve student outcomes by

Action	Costs
Employing a full time Head of Department – Curriculum to support teachers with using data to plan for differentiation.	\$147 194
Employ Occupational Therapist and Speech Language Pathology to assist students to engage with the curriculum.	\$75 670



Graham Rickuss
Principal
Wavell Heights State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**